

GE-STEAM: GENDER EQUALITY IN SCIENCE, TECHNOLOGY, ENGINEERING, ART AND MATHEMATICS 2020-1-RO01-KA201-080189

3rd Transnational Project Meeting



Project implementation stage

IO3: INTRODUCING ART IN STEM

Guideline for using Project Based Learning methodology for teachers and a kit -hands on self-teach activities for children. The guide will help Arts and Science to become inclusive and accesible, clarify the gender-balance approach in STEAM and foster collaborative works in which scientific and aesthetic components are mutually enhanced.

IO4: PEER MENTORING AND BUSINESS MENTORING SCHEME

Peer mentoring program which will assure an initial pre-testing of the class teaching. On the other hand Business Mentors will broaden teachers' and children's perceptions and awareness of STEAM education and later careers.

The methodology used in mentoring is to start from the mentees' existing knowledge, experience and beliefs and help them to link these with appropriate challenges, which are a Constructivist view of learning in the sense of being concerned with how learners selforganise their own behaviour and experience to produce changes which they themselves value.





2nd Transnational Project Meeting in Virginia, Ireland

The 4th of May partners met in Virginia to follow up the project results and plan the next steps for the proper implementation of the project.







Next Steps

- Multiplier Events: Be aware of our multiplier events. We will inform you shortly.
- 3rd Transnational Project Meeting in Bulgaria (21st of June 2022)
- IO5: Adaptation, translation and testing/piloting and E-book

Useful links: The official web-site of the project: <u>http://gesteamproject.eu/</u> Facebook Page: <u>https://www.facebook.com/GE-STEAM-</u> <u>105432678211682</u> Youtube Channel: GE STEAM - YouTube







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